

A Checklist to Assess Academic Support Programs					
	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Neither Agree or Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
Academic support for students outside their regular classes is an obligation by this institution to ensure that all students succeed					
Academic support programs are available to all students, including gifted students and those with special needs					
Enrolment in academic support programs is encouraged by policies and practices that provide for the participation of students					
Academic support programs have no program enrolment limits					
Academic support options are clearly communicated and promoted among faculty					
Students receive relevant information about academic support programs					
Information about entry points into academic support programs are regularly shared throughout the college community					
Students receiving academic support services receive clear information about their progress through toward educational objectives					
Academic support programs provide remedial assistance to students who need it					

Developed by Rick Voorhees
 More tools available at: www.voorheesgroup.org

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Students experiencing academic difficulties are retained in Academic support programs when they are given extra help					
Policies concerning staffing levels, resources and funding for academic support units exist and are evaluated regularly by senior administrators					
The institution clearly communicates its commitment to providing quality academic support programs					
The effectiveness of academic support programs is evaluated continuously					
Sufficient library resources and learning materials are available					
A varied collection of materials that support the academic needs of learners is readily available					
The college community supports academic support programs					
Qualified professional staff supervises academic support programs					
Students employed as tutors receive training in learning styles and methodologies					
Students receiving academic support services have the opportunity to evaluate these services					